



SC Annual School Report Card Summary

Cleveland Academy of Leadership
Spartanburg 7
Grades: K-5 Enrollment: 447
Principal: Fred Logan
Superintendent: Dr. Russell W. Booker
Board Chair: Lawrence E. Flynn, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Good	TBD	TBD	D	N/A
2012	At-Risk	Below Average	N/A	N/A	F	N/A
2011	At-Risk	Below Average	N/A	N/A	Not Met	N/A

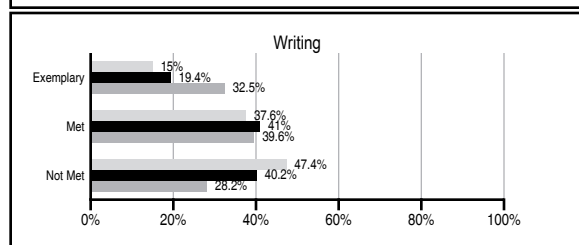
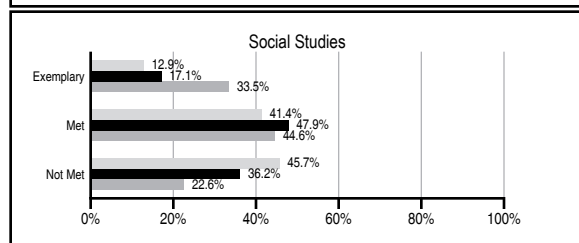
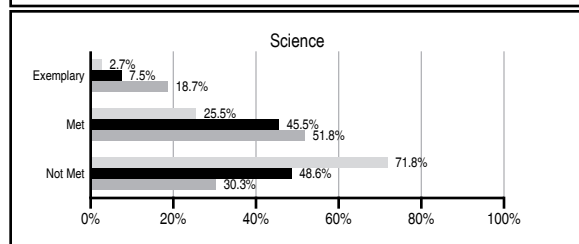
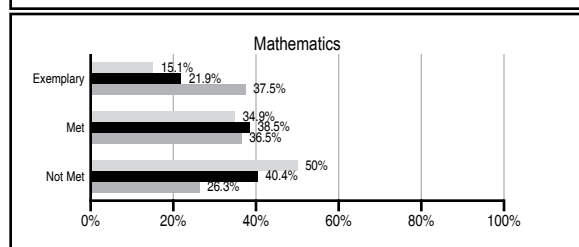
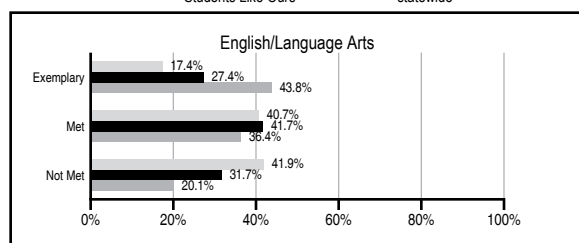
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	87	43	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

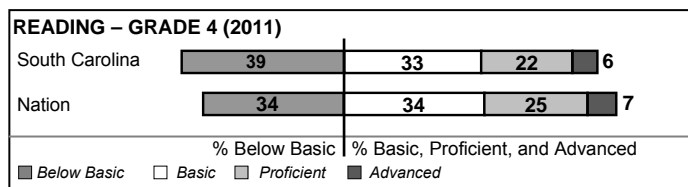
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Cleveland Academy of Leadership [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=447)				
Retention rate	0.2%	No Change	1.1%	0.9%
Attendance rate	95.1%	Down from 95.7%	96.0%	96.3%
Served by gifted and talented program	0.4%	N/A	2.6%	7.2%
With disabilities	16.2%	N/A	13.4%	12.4%
Older than usual for grade	1.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	78.4%	Down from 84.8%	59.6%	62.5%
Continuing contract teachers	86.5%	Up from 84.8%	74.3%	83.3%
Teachers returning from previous year	76.1%	Down from 80.8%	84.6%	88.3%
Teacher attendance rate	92.8%	Down from 94.5%	94.9%	95.0%
Average teacher salary*	\$58,767	Up 16.7%	\$45,979	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 2.0%	0.0%	0.0%
Professional development days/teacher	11.1 days	Down from 14.5 days	10.4 days	11.0 days
School				
Principal's years at school	3.0	No Change	3.8	4.0
Student-teacher ratio in core subjects	N/R	N/R	17.8 to 1	20.1 to 1
Prime instructional time	87.1%	Down from 87.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,036	Up 4.6%	\$8,398	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 55.1%	66.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 54.1%	63.0%	66.0%
ESEA composite index score	68.2	Up from 39.6	69.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	57	37
Percent satisfied with learning environment	67.5%	87.7%	72.9%
Percent satisfied with social and physical environment	67.5%	79%	72.2%
Percent satisfied with school-home relations	43.2%	82.7%	80.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Last year, the Cleveland Academy of Leadership embarked on a new journey which we felt would enhance the strong academic focus on literacy, math, and science. We adopted the Leader in Me model. We were very optimistic because the Leader in Me is a "whole school transformational model." It has proven to help produce higher levels of academic achievement, fewer discipline problems, and increased engagement in students, teachers, and parents. This model provides students the tools needed to not only survive, but thrive in the 21st century. They are developing skills which include responsibility, leadership, adaptability, communication, creativity, problem solving, and teamwork to name just a few. The development of these skills will result in improved student achievement because students are becoming more and more prepared to fully take advantage of the curriculum provided. We are pleased that we are already beginning to see the benefits of implementing the Leader in Me model.

We are also very pleased that we have an "extended school" calendar at Cleveland. Our students will attend school a total of 205 days. This is 25 additional days of instruction. This additional instructional time will help us focus our efforts to close the achievement gap.

We are also very fortunate to have been adopted as one of only a few Purpose Built Communities in the United States. The goal of Purpose Built Communities is to "transform struggling neighborhoods into vibrant and sustainable communities where everyone has the opportunity to thrive. Purpose Built Communities break the cycle of intergenerational poverty creating a world where geography no longer limits human potential." We also continue to be supported by Wofford College, USC Upstate, Spartanburg Regional Medical Center, and several churches. We are confident that with the help of Purpose Built Communities, the Leader in Me model, the School Improvement Council, and our other long term supporters, we are on the way to meeting our goals. At Cleveland, we believe that if we find and nurture the leadership abilities in all students, they can and will achieve. We will continue to work very closely with our stake holders to ensure that we continue to meet expected gains and therefore meet the needs of our students.

Fred Logan, Principal; Alan Goggins, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status